

STATE REPORT GUIDELINES

The 5th grade State Report consists of a written report and several art components. Using the notes packet handed out in class, students will be required to research and write a written report covering the following topics:

- Background behind the state's name and nickname
- Early historical facts about the state
- Statehood history
- Political features
- State government
- The state's economy
- Points of interest (national parks, memorials, etc.)
- Other interesting information
- Student thoughts on the state

An example of the format for the written report will be provided as students near the end of the note-taking process. **The report must be typed or written very neatly.** In addition to the written report, students will also be required to illustrate several symbols or items associated with their state. These include the following:

- State flag
- State seal
- State map (including major cities and geographic features)
- State bird
- State flower
- State license plate

Students will be given special sheets on which to complete each of these drawings. **These symbols/items must be drawn and colored using crayons or colored pencils.** No computerized images, please.

When the written and art portions of the report have been completed, the final report will need to be turned in with a cover page, table of contents, and bibliography. Formatted examples will be provided to students.

While students will have the opportunity to do much of the required research and work in class, the library, and the computer lab, some outside work will be required. Links to relevant websites are available on **mrcoley.com** so that students can gather information at home.

See reverse side for due dates. ↓

State Report Due Dates:

Notes Packet – **Thursday, February 11, 2010**

Rough Draft – **Friday, February 26, 2010**

Final Report (including final draft, state symbols, cover page, table of contents, and bibliography) – **Friday, March 5, 2010**